

МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ
ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ «СРЕДЕЯЯ
ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 88 ИМЕНИ
А.БОРОДИНА И А.КОЧЕВА»

РАССМОТРЕНО

МО учителей английского
языка и учителей
художественного цикла
МБОУ «СОШ
№ 88 им. А.Бородина и
А.Кочева» (протокол № 1
от 04.09.2023_г.)

СОГЛАСОВАНО

Заместитель директора
по УМР МБОУ «СОШ № № 88 им.
А.Бородина и А.Кочева»

Смолонская М.А.
(ФИО)

УТВЕРЖДЕН

Приказ МБОУ «СОШ № № 88
им. А.Бородина и А.Кочева»

от 05.09. 2023_№ 266_

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

по предмету «Английский язык»

10-11 классы

Разработчики:

Сукасян Анна Амаяковна
Урядова Ольга Сергеевна
Снисар Анастасия Юрьевна
Садикова Динара Раисовна
Людовских Татьяна Анатольевна

Северск 2023

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[Введите текст]

МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ
ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ «СРЕДЕЯ
ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 88 ИМЕНИ
А.БОРОДИНА И А.КОЧЕВА»

КОНТРОЛЬНО-ОЦЕНОЧНЫЕ СРЕДСТВА
по английскому языку
для 10 класса

Разработчик:

Сукасян Анна Амаяковна

Урядова Ольга Сергеевна

Снисар Анастасия Юрьевна

Садикова Динара Раисовна

Людовских Татьяна Анатольевна

Северск 2023

[Введите текст]

Спецификация КИМ

1. Назначение КИМ:

- оценить стартовый уровень общеобразовательной подготовки по английскому языку учащихся 10 класса на начало учебного года, а также факторов, влияющих на результаты их дальнейшего обучения.

2. Используемые источники при составлении КИМ:

- Федеральный государственный стандарт начального общего образования
- УМК «Английский в фокусе» Н.И. Быковой, Дж. Дули, М.Д. Поспеловой и В. Эванс М.: Просвещение 2011 г.

3. Характеристика работы:

В работе представлены задания базового уровня

Раздел курса	Число заданий
Словообразование	5
Письмо	5
Грамматика	20
Чтение	7
Итого	37

4. Рекомендации по проведению:

Время выполнения работы 40 минут

5. Дополнительные материалы и оборудование

Нет

6. Критерии оценивания

Менее 50 %	«2»
69 - 50 %	«3»
84 - 70 %	«4»
100 – 85 %	«5»

1. Соотнесите части текста и заголовки (один заголовок лишний)

- | | |
|--------------------------------|-------------------------|
| 1. How it all began | 5. Greedy borrower |
| 2. Different or alike? | 6. A universal language |
| 3. A way of learning languages | 7. A special day |
| 4. A world language | 8. A language teacher |

A. Do you know how many people there are who speak English? It's quite a number! The exact figure is impossible to tell, but it is around 400 million people. Geographically, English is the most widespread language on earth, and it is second only to Chinese in the number of people who speak it. It is spoken in the British Isles, the USA, Australia, New Zealand and much of Canada and South Africa. English is also a second language of another 300 million people living in more than 60 countries.

B. In Shakespeare's time only a few million people spoke English. All of them lived in what is now Great Britain. But as a result of various historical events English spread all over the world. For example, five hundred years ago people didn't speak English in North America: the American Indians had their own languages. So did the Eskimos in Canada, the aborigines in Australia, and the Maoris in New Zealand. The English arrived and set up their colonies... Today, English is represented in every continent and in the three main oceans — the Atlantic, the Indian and the Pacific.

C. English is mixing with and marrying other languages around the world. It is probably the greatest borrower. Words newly created or in fashion in one language are very often added to English as well. There are words from 120 languages in its vocabulary, including Arabic, French, German, Greek, Italian, Russian, and Spanish.

D. A century ago, some linguists predicted that one day England, America, Australia and Canada would be speaking different languages. But with the arrival of records, cinema, radio, and television, the two brands of English have begun to draw back together again. Britons and Americans probably speak more alike today than they did 50 or 60 years ago. (In the 1930s and 1940s, for example, American films were dubbed in England. It's no longer the practice today.) Canadian English, Australian English, South African English, and many other 'Englishes' around the world are coming to resemble one another.

E. People have long been interested in having one language that could be spoken throughout the world. Such a language would help to increase cultural and economic ties and make communication between people easier. Through the years, at least, 600 languages have been proposed, including Esperanto. About 10 million people have learned Esperanto since its creation in 1887, but English, according to specialists, has better chances to become a global language.

F. For linguists across the continent, the 26th of September is a time of celebration—it is the European Day of Languages. The aim of the day is to focus on encouraging people to start learning a language. They take part in events celebrating learning and speaking other languages and consider the benefits that language learning can bring.

G. The suggestion: 'Languages are learned, they are not taught' is very productive. A new term 'self-access work' is not homework, it is class work; another one is do-it-yourself. So, it is the person who learns, the teacher who only helps, assists, trains learners to be more responsible, motivates, involves everybody into the learning process, encourages them to speak and promotes discussions.

2. Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически и лексически соответствовали содержанию текста.

They talked about the democratic changes in the USA and wanted to support the American people. After a short 1 _____ they agreed on an original idea.	DISCUSS
The idea was suggested by Frédéric-Auguste Bartholdi, a sculptor and 2 _____. He said they could make a statue of a woman holding the torch of freedom.	DESIGN
It was an ambitious project and it was 3 _____ to complete it quickly.	POSSIBLE
It actually took 21 years for this idea to become a reality. The French people raised money to build the statue, and 4 _____ in 1886 it was ready.	FINAL
On July 4, 1886 the United States received their 5 _____ gift - the Statue of Liberty!	AMAZE

3. Выбрать и выписать правильный вариант.

- Look! Nick _____ (*reads / have read / is reading*) a book.
- Kate often _____ (*is going / go / goes*) for a walk in the evening.
- Next year I _____ (*am / will be / was*) a pupil of the 11th form.
- My mother _____ already _____ (*had cooked / was cooking / has cooked*) dinner.
- I usually _____ (*get up / am getting up / got up*) at 7 o'clock.
- They _____ (*are inviting / invited / will invite*) me to play with them tomorrow.
- When I _____ (*go / was going / went*) to school yesterday at 8 a.m, I _____ (*met / meet / was meeting*) my friend.
- "What _____ you _____ (*was doing / were doing / have done*) between 9.00 and 10.00 yesterday?" asked the detective. "I _____ (*cleaned / am cleaning / was cleaning*) my house", said Mrs Jones. "I always _____ (*clean / am cleaning / cleaned*) my house at this time"
- They _____ (*have listened / are listening / have been listening*) to music for 2 hours.
- My friend and I _____ (*were going / go / went*) to the cinema last week.
- I _____ (*have written / wrote / had written*) the letter by 5 p.m. yesterday.
- After I ... (*read / had read / was reading*) the instructions, I ... (*switched / had switched / has switched*) my new computer.
- Tomorrow at 2 o'clock I _____ (*will fly / fly / will be flying*) over the ocean.
- He _____ (*is losing / lose / will lose*) weight, if he _____ (*stop / stops / will stop*) eating too much.
- I _____ (*will go / would go / would have gone*) for a walk yesterday, if the weather _____ (*was / had been / will be*) fine.
- My mother _____ (*cook / cooks / cooked*) dinner every day.
- This house _____ (*is / was / will be*) built last year.
- Who _____ (*was playing / is playing / has played*) the guitar in the next room now?
- They _____ just _____ (*have told / are telling / had told*) me about their trip to Paris.
- The room _____ (*cleaned / was cleaned / is cleaned*) every Saturday.

4. Напишите письмо другу по переписке

... You've probably seen the photos which I took on my holiday. During the rainy day we are having now they bring back good memories! The countryside, the mountains, and I could ride my bicycle all day long! ...

...Where did you spend your last summer holidays? What did you do during your holidays? What holidays do you like more (summer or winter holidays) and why?...

[Введите текст]

Write him a letter and answer his **3** questions.

Write **100–120** words. Remember the rules of letter writing.

[Введите текст]

Спецификация КИМ

1. Назначение КИМ:

- - контрольная работа проводится с целью проведения мониторинга учебных достижений обучающихся, установления уровня освоения обучающимися Федерального государственного образовательного стандарта основного общего образования за I четверть учебного года, определения элементов содержания, требующих дополнительного изучения.

2. Используемые источники при составлении КИМ:

- Федеральный государственный стандарт начального общего образования
- УМК «Английский в фокусе» Н.И. Быковой, Дж. Дули, М.Д. Поспеловой и В. Эванс М.: Просвещение 2011 г.

3. Характеристика работы:

В работе представлены задания базового уровня

Раздел курса	Число заданий
Лексика	20
Грамматика	9
Словообразование	6
Чтение	5
Итого	40

4. Рекомендации по проведению:

Время выполнения работы 40 минут

5. Дополнительные материалы и оборудование

Нет

6. Критерии оценивания

Менее 50 %	«2»
69 - 50 %	«3»
84 - 70 %	«4»
100 – 85 %	«5»

1.1. Make phrases with the words

- | | |
|-----------------|------------------|
| 1) shopping | a) sports |
| 2) make | b) loan |
| 3) student | c) money |
| 4) can't afford | d) extra money |
| 5) credit | e) consumers |
| 6) extreme | f) chores |
| 7) young | g) ends meet |
| 8) earn | h) spree |
| 9) household | i) card |
| 10) pocket | j) to splash out |

1.2. Fill in the gaps with phrases from task №1.

1. My parents give me every week.
2. Many teenagers have to... .. to buy all the things they want.
3. Some people are working two jobs to these days.
4. I think children should do to help their parents.
5. He went out on a and got everything he wanted for himself.

2. Fill in: *daring, earned, save, waste, determined*

1. I'm happy I've enough money to go on a nice holiday.
2. Helen is.....to win the race.
3. The work of a rescue team was extremely..... .
4. We would have to a long time to afford that car.
5. There is nothing to buy here and I don't want to my money.

3. Put the verbs in brackets into the correct form (-ing-form, to-infinitive or bare infinitive):

1. She is looking forward to... (get) a new mobile phone.
2. John is afraid of ...(fly).
3. I don't mind ... (lend) you the book, but you must ...(return) it to me next week.
4. It's cold outside. You'd better ... (take) your coat.
5. We saw them ... (do) all the damage.
6. She enjoys ... (receive) people at home.
7. I would like ... (meet) that writer.
8. I stopped ... (play) football because of a knee injury.
9. The English teacher doesn't let us ...(use) the dictionary while tests.

4. Form nouns from the words in brackets.

1. Many young sportsmen took part in the different..... COMPETE
2. If you don't change your lifestyle, you' ll get nervous..... . EXHAUST
3. He is famous for his..... in biology. ACHIVE
4. She managed to overcome her on drugs. DEPEND
5. She made a quick..... from a cold. RECOVER
6. Fortunately, she accepted my..... . SUGGEST

5. Choose the right answer.

It might be an almost unique situation but let's imagine that you have got some free time and don't know what to do. According to the 1) _____.

[Введите текст]

On the top of the list we can see “surfing the net”. This way you can kill time by looking through your feed on the Instagram or replying to the comments on Facebook.

The next activity is hanging out with friends. This one 2) _____ if you haven't seen your friends in real life for ages.

Number 3) _____. Have you ever wanted to try bungee jumping or parachuting? It might be the right time to do it.

The next popular activity is going on the trips to the countryside. Just 4) _____ to countryside with the amazing view of the sunset in the river and fresh air.

The last activity which is listed in the magazine “Teen's choice” is listening to music. If you 5) _____ your earphones into your smart phone and enjoy your favorite songs?

- A. three in the list of the most popular free time activities is doing extreme sports
- B. have some time why don't you plug
- C. magazine “Teen's choice” there are 5 most popular activities in case you have at least some free time
- D. imagine, what can be better than a trip
- E. is a really great activity especially

Спецификация КИМ

1. Назначение КИМ:

- контрольная работа проводится с целью проведения мониторинга учебных достижений обучающихся, установления уровня освоения обучающимися Федерального государственного образовательного стандарта основного общего образования за I полугодие учебного года, определения элементов содержания, требующих дополнительного изучения.

2. Используемые источники при составлении КИМ:

- Федеральный государственный стандарт начального общего образования
- УМК «Английский в фокусе» Н.И. Быковой, Дж. Дули, М.Д. Поспеловой и В. Эванс М.: Просвещение 2011 г.

3. Характеристика работы:

В работе представлены задания базового уровня

Раздел курса	Число заданий
Лексика	10
Грамматика	30
Чтение	10
Итого	50

4. Рекомендации по проведению:

Время выполнения работы 40 минут

5. Дополнительные материалы и оборудование

Нет

6. Критерии оценивания

Менее 50 %	«2»
69 - 50 %	«3»
84 - 70 %	«4»
100 – 85 %	«5»

1. Complete the text with a, an, the where necessary.

There is plenty to see and do in and around Moscow, during (1)_____ day and at (2)_____ night. Visit (3)_____ Kremlin, (4)_____ most famous site in Moscow; walk round (5)_____ busy streets and buy (6)_____ traditional Russian souvenirs. Go to (7)_____ Pushkin Museum of Fine Arts or (8)_____ Tretyakov Gallery. Enjoy your stay in Moscow, it's (9)_____ great place for (10)_____ holiday.

2. Fill in the blanks with the -ing form or infinitive (with or without to).

1. She apologised for _____ (interrupt) the session.
2. They seemed _____ (know) each other's thoughts before they spoke.
3. John is afraid of _____ (fly).
4. It's cold outside. You'd better _____ (take) your coat.
5. We saw them _____ (do) all the damage.
6. She enjoys _____ (receive) people at home.
7. I would like _____ (meet) that writer.
8. I stopped _____ (play) football because of a knee injury.
9. They couldn't _____ (find) the way easily.
10. The English teacher allows us _____ (use) the dictionary.

3. Put the verbs in brackets into the present simple, present continuous, present perfect or present perfect continuous.

1. Who's that lady who _____ a red pullover?
wears **is wearing**
wore has worn
2. She says she _____ this man for ages.
has known has been knowing
is knowing knows
3. In this picture a man _____ his dog.
is walking has walked
walks has been walking
4. My bike is not there! I'm sure they _____ it!
stole **have stolen**
is stoling has been stoling
5. I _____ for you all day. Where have you been?
am looking have looked
looks **have been looking**
6. You look upset. What _____ to you?
has been happening has happened
happens is happening
7. Mrs. Stone _____ as a teacher for twenty years.
work works
has been working is working
8. On a typical the average person _____ about 48,000 words.
is speaking speaks
are speaking has spoken
9. I often _____ books from the library.
borrow is borrowing
borrows has borrowed
10. ...you ...to London?
Have...been... Did ...been...
Were... Are ...being...

4. Form the degree of the adjectives.

1. Happiness and health are (important) than money.
2. Is Pat (intelligent) than Brian?
3. The 21st of June is (long) day in the northern hemisphere.
4. It is (cheap) restaurant in the town.
5. He is (old) than all the students.
6. The Mississippi is (long) than the Thames.
7. He is one of (rich) people in the world.
8. It was (bad) mistake in my life.
9. Yesterday you looked sad, but today you look (happy).
10. In Almaty the prices are (high) than in other cities of our country.

5. Reading.

American flag's history.

The United States flag is far more than the red, white and blue cloth of which it is made. As a living symbol of America it stands for the past, present and future of this country. It symbolizes American people, American land and American way of life. The flag represents the men and women who built America. It reminds us of the native Americans who inhabited the continent for thousands of years, of Pilgrims finding a place to worship their God, of pioneers building homes in a new land, of Washington leading a young nation, of Lincoln holding that nation together, of Martin Luther King Junior's dream of justice and equality for all, and of the men and women of all races and beliefs who fought and died for this country.

The flag of the United States of America has 13 stripes-7 red and 6 white-and 50 white stars on a blue field. The stripes remind us of the 13 original colonies gained and united by Americans. The stars represent the 50 American states.

The flag of today evolved out of many earlier flags raised in days gone by. For several centuries after European explorers first sailed to North America, the flags of Spain, Holland, France, England and Sweden flew over different parts of the continent. An English flag known as the Red Ensign waved over American colonies from 1707 until the beginning of the Revolutionary War. It was the merchant flag of England.

Today Americans celebrate June 14 as Flag Day. The 50-th star – for Hawaii – was added on July 4, 1960.

True / false

- 1) The flag of the USA has 13 stripes – 7 red and 6 white – and 50 white stars on a blue field.
- 2) Today Americans celebrate July 14 as Flag Day.
- 3) The stripes remind us of the 13 original colonies gained and united by Americans.
- 4) As a living symbol of America it stands for the past of this country.
- 5) The flag represents people who built America.

Спецификация КИМ 10 класс

1. Назначение КИМ:

- выявить и оценить степень соответствия подготовки учащихся 10 класса образовательного учреждения требованиям федерального государственного образовательного стандарта среднего общего образования по английскому языку за учебный год.

2. Используемые источники при составлении КИМ:

- Федеральный государственный стандарт среднего общего образования
- УМК «Английский в фокусе» Н.И. Быковой, Дж. Дули, М.Д. Поспеловой и В. Эванс М.: Просвещение 2011 г.
- Планируемые результаты основного общего образования по предмету «английский язык» В.Г. Апальков «Рабочая программа. Английский в фокусе 10-11 класс» М.: Просвещение, 2016 г.

3. Характеристика работы:

В работе представлены задания базового и повышенного уровня

Раздел курса	Число заданий
Лексика	10
Условные предложения	5
Пассивный залог	5
Косвенная речь	5
Времена глагола	19
Словообразование	7
Итого	51

4. Рекомендации по проведению:

Время выполнения работы 40 минут

5. Дополнительные материалы и оборудование

Нет

6. Критерии оценивания (см. Положение о нормах оценивания по предмету)

Менее 50 %	«2»
69 - 50 %	«3»
84 - 70 %	«4»
100 – 85 %	«5»

1. Fill in the missing words. There are two answers you do not need to use.

Craftsmen despair injury tummy lung reduce incredible retirement distribute admit murmured

decades

1. The publisher wants to _____ the book in Asia.
2. The bridge was built _____ ago.
3. Her spirits alternated between hope and _____.
4. We have been able to _____ our tax bill by 10%.
5. Smoking is the prime cause of _____ disease.
6. The girl _____ something polite, and smiled.
7. They refused to _____ her to the club.
8. They dropped her from the team because of leg _____.
9. His mother rubbed his _____ until he fell asleep.
10. We wish you a long and happy _____.

2. Put the verbs in brackets into their correct forms using Conditionals.

1. I would have read the letter if I _____ (know) it was from you.
2. If Tony doesn't help in the garden I _____ (not finish) my work in time.
3. If you _____ (not tell) me about Maxwell's birthday I would forget it.
4. We _____ (catch) the train earlier if Mary had found her purse.
5. If it _____ (be) too hot we will stop and get a cold drink.

3. Change the sentences to passive voice.

1. They introduced me to her husband. _____
2. Someone sold this old hat to my wife. _____
3. They are pushing the car. _____
4. Someone broke into my office. _____
5. They were talking about you. _____

4. Rewrite the following statements in reported speech.

1. Mary said: "I will play cards tomorrow". _____
2. Sophie said: "I went to bed early last night". _____
3. Monique said to the immigration officer: "This is my first trip to England."

4. He wanted to know: "How long has Peter had his sports car?" _____

5. Fill in the gaps using the words in brackets in the correct form.

Complete the sentences for situations in the past. Decide which tense you need to use. Yesterday, a plumber 1 _____ (come) to our house. He 2 _____ (want) to repair our washing machine that 3 _____ (break) down a few days before. Before he 4 _____ (ring) at my door, he 5 _____ (have) looking for a parking space for about ten minutes. While the plumber 6 _____ (repair) the washing machine, I 7 _____ (watch) the news. Suddenly, I 8 _____ (realize) that they 9 _____ (show) our street on TV. The reporter 10 _____ (say) that a car 11 _____ (crash) into a stop sign just before reaching the crossroads. While I 12 _____ (listen) carefully to

[Введите текст]

what 13 _____ (happen), someone knocked at my door. I 14 _____
(open) the door and 15 _____ (see) a police officer standing there.
He 16 _____ (ask) for the plumber. As it turned out, it 17 _____ (be) our
plumber's car that 18 _____ (roll) down the street. In his haste, the plumber
_____ (forget) to set the handbrake.

6. Use the words in bolds together with the suffixes –ise, -en and prefixes en-, re-, pre-, under-, semi-.

1. _____ peoples settled the area and began to cultivate the land. **HISTORIC**
2. A good way to _____ your vocabulary is to read a daily newspaper. **LARGE**
3. We plan to _____ our billing system. **COMPUTER**
4. The scheme will include a mix of _____ houses, townhouses and apartments. **DETACHED**
5. Do not _____ the significance of nuclear power. **ESTIMATE**
6. The teacher asked him to _____ the essay. **WRITE**
7. Now they try to _____ the patient's hospitalization. **SHORT**

МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ
ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ «СРЕДЕЯ
ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 88 ИМЕНИ
А.БОРОДИНА И А.КОЧЕВА»

КОНТРОЛЬНО-ОЦЕНОЧНЫЕ СРЕДСТВА
по английскому языку
для 11 класса

Разработчик:

Сукасян Анна Амаяковна

Урядова Ольга Сергеевна

Снисар Анастасия Юрьевна

Садикова Динара Раисовна

Людовских Татьяна Анатольевна

Северск 2023

[Введите текст]

Спецификация КИМ

1. Назначение КИМ:

- оценить стартовый уровень общеобразовательной подготовки по английскому языку учащихся 11 класса на начало учебного года, а также факторов, влияющих на результаты их дальнейшего обучения.

2. Используемые источники при составлении КИМ:

- Федеральный государственный стандарт начального общего образования
- УМК «Английский в фокусе» Н.И. Быковой, Дж. Дули, М.Д. Поспеловой и В. Эванс М.: Просвещение 2011 г.

3. Характеристика работы:

В работе представлены задания базового уровня

Раздел курса	Число заданий
Лексика	30
Грамматика	10
Итого	40

4. Рекомендации по проведению:

Время выполнения работы 40 минут

5. Дополнительные материалы и оборудование

Нет

6. Критерии оценивания

Менее 50 %	«2»
69 - 50 %	«3»
84 - 70 %	«4»
100 – 85 %	«5»

1. Match the words with their translation

1 rock-climbing	a следить за модой
2 all-time favourite	b вор-карманник
3 be into fashion	c отважиться, решиться
4 dedicated	d удобство
5 well-meaning	e скалолазание
6 pick pocket	f действующий из лучших побуждений
7 venture	g заработная плата
8 household chores	h пользующийся неизменным успехом, на все времена
9 shopping spree	i осторожный, осмотрительный
10 cautious	j окончить учебное заведение
11 convenience	k ценный
12 equipment	l жертвовать
13 co-educational school	m преданный
14 salary	n поход по магазинам
15 graduate	o школа совместного обучения
16 nationality	p окружающая среда
17 valuable	q домашние обязанности
18 environment	r кислород
19 donate	s снаряжение, оборудование
20 oxygen	t национальность

2. Match the phrases with their translation.

1 in the distance	a взглянуть
2 heavy heart	b нездоровый
3 take a look	c пустяжное дело
4 go on a guided tour	d на расстоянии
5 feel down in the dumps	e влететь в копеечку
6 off colour	f отправиться на экскурсию вместе с экскурсоводом
7 a piece of cake	g по ошибке
8 cost a fortune	h по всему миру
9 all over the world	i находится в унынии
10 by mistake	j тяжелое сердце

3. Rewrite the sentences (Direct-Reported Speech)

- 1) Peter said: "I'm very disappointed"
- 2) Catherine: "He can't ski"

[Введите текст]

[Введите текст]

3) The doctor insisted: "Keep the bed for some days"

4) Mary said to me: "Don't worry"

5) Tom asked : "What's your home address?"

4. Rewrite the sentences from Active into Passive Voice

1) You must translate this article.

2) S. King wrote "Kerrie"

3) He is painting the fence

4) They will buy this house next month.

5) My parents visit different countries during the year.

[Введите текст]

[Введите текст]

Спецификация КИМ

1. Назначение КИМ:

- контрольная работа проводится с целью проведения мониторинга учебных достижений обучающихся, установления уровня освоения обучающимися Федерального государственного образовательного стандарта основного общего образования за I четверть учебного года, определения элементов содержания, требующих дополнительного изучения.

2. Используемые источники при составлении КИМ:

- Федеральный государственный стандарт начального общего образования
- УМК «Английский в фокусе» Н.И. Быковой, Дж. Дули, М.Д. Поспеловой и В. Эванс М.: Просвещение 2011 г.

3. Характеристика работы:

В работе представлены задания базового уровня

Раздел курса	Число заданий
Аудирование	6
Лексика	12
Грамматика	15
Чтение	6
Письмо	5
Итого	44

4. Рекомендации по проведению:

Время выполнения работы 40 минут

5. Дополнительные материалы и оборудование

Нет

6. Критерии оценивания

Менее 50 %	«2»
69 - 50 %	«3»
84 - 70 %	«4»
100 – 85 %	«5»

[Введите текст]

[Введите текст]

1. LISTENING. Listen to a radio interview with some teens talking about ways they've helped friends in trouble. Match the speakers with the statements A-G below. There is ONE EXTRA statement.

- A. I'm always ready to protect my friend.
- B. I like sharing my friend's interests.
- C. A little help is often all that is needed.
- D. I want to help my friend with her family problems.
- E. My friends always come to me for help.
- F. I'm willing to make sacrifices for my friend.
- G. I encourage my friend to be honest.

Speaker 1	Speaker 2	Speaker 3	Speaker 4	Speaker 5	Speaker 6

2. READING. Read the text and mark the statement 1-6 as T (true), F (false) or NS (not stated)

The Lowdown on Bullies

At some point in our lives many of us will have to deal with a bully. Yet bullies are not all the same. To be able to handle such a threat, it is important to know what kind of person you are dealing with.

The most dangerous and common bully is the aggressive one. Aggressive bullies use the fear of violence to control others. Unfortunately, it doesn't stop there. They are known to quickly lose their temper and harm their victims without ever feeling sorry for them. When faced with such a person, immediately tell a parent or teacher. Furthermore, stay in public places and among others for safety. Some people even learn self-defence to protect themselves against this kind of bully. However, violence is not the answer, as it leads to even more violence.

Next, are the verbal bullies. They attack with words and are only happy when others feel hurt. So when an unkind joke is made, show as little reaction as possible and just walk away. Remember, you cannot talk sense to an unreasonable person. And, above all, never make jokes about yourself to prove that nothing can hurt you. This will only encourage them.

Last, is the computer bully. The best way to deal with this menace is by deleting their messages. Do not read anything they write and never send a reply. When faced with such a person, it is wise to seriously consider a change of email address.

Keep in mind that bullies are simply people who envy the talents of their victims. The only way they can feel powerful is by putting others down. Therefore, never listen to anything they have to say!

1. Bullies are jealous of what other people are good at.
2. Aggressive bullies later regret hurting someone.
3. When dealing with an aggressive bully, seek the help of an adult.
4. Computer bullies use very advanced technology.
5. Humor will keep verbal bullies away.

[Введите текст]

[Введите текст]

6. One way to deal with computer bullies is to report them to the police.

3. VOCABULARY. Choose the correct word for each sentence.

1. Stephen needs to apologise to Kate because he's really ____ her feelings.	harm
2. Not eating properly and getting too little sleep can eventually ____ your health.	hurt
3. I have such a heavy workload! I feel like I'm ____ control	missing
4. Brenda has been ____ her friends terribly ever since she changes schools.	losing
5. Jane gets a bit ____ at times living on her own.	alone
6. Kelly was ____ in the house, as everyone else had gone to the cinema.	lonely
7. Even though the teacher caught Penny cheating, she still ____ it.	denies
8. John ____ his decision to leave school early and work at his father's shop.	regrets
9. Joe's older sister is a good ____ on him; she helps him make the right decisions.	effect
10. His constant lying is having a terrible ____ on their friendship.	influence
11. It was pouring outside, so she put ____ her raincoat.	on
12. Jeff will lose his friends if he continues to put them ____.	down

4. GRAMMAR. Complete the second sentence so that it means the same as the first. Use the words in bold. Use 2-5 words.

1. Pat and Sue met at a café which is next to the lake

where The Café _____ Sue is next to the lake.

2. George is driving a car that cost him a lot of money.

paid George is driving a car for _____ a lot of money.

3. I borrowed a coat from Jenny and it was very warm

lent The coat _____ was very warm.

4. Chris ran into Mr. Potter, the man that owns the local bookshop.

who Chris ran into Mr. Potter, _____ of the local bookshop.

5. That church over there is where my parents got married.

which That's _____ my parents got married.

6. Mary's brother plays football professionally, so she's met famous footballers.

[Введите текст]

[Введите текст]

whose Mary, _____ football player, has met many famous footballers.

5. GRAMMAR. Underline the correct item.

- 1) Alex came home late **due to/since** the fact that his teacher had asked him to stay behind after school.
- 2) Perhaps you could talk to someone about your problem, **so that/in order** you can get it off your chest.
- 3) Lily left a note for James **so as/so that** to remind him about his dentist's appointment.
- 4) The test had **so/such** difficult question that nobody could answer them.
- 5) Richard is studying hard for **getting/ to get** good marks in all exams.
- 6) Mr Roberts wanted to see Sam **with a view/ with the aim** to discussing his behavior in class.
- 7) Give Nathan your phone number again **due to/in case** he's lost it.
- 8) Brian has **such/so** many problems that he doesn't know which to deal with first.
- 9) Ann couldn't sleep **because of/ because** she was feeling stressed out.

6. WRITING. Answers the question. Write 40-50 words.

What do you do to relieve stress?

[Введите текст]

[Введите текст]

Спецификация КИМ

1. Назначение КИМ:

- контрольная работа проводится с целью проведения мониторинга учебных достижений обучающихся, установления уровня освоения обучающимися Федерального государственного образовательного стандарта основного общего образования за I полугодие учебного года, определения элементов содержания, требующих дополнительного изучения.

2. Используемые источники при составлении КИМ:

- Федеральный государственный стандарт начального общего образования
- УМК «Английский в фокусе» Н.И. Быковой, Дж. Дули, М.Д. Поспеловой и В. Эванс М.: Просвещение 2011 г.

3. Характеристика работы:

В работе представлены задания базового уровня

Раздел курса	Число заданий
Аудирование	4
Лексика	10
Грамматика	10
Чтение	12
Итого	36

4. Рекомендации по проведению:

Время выполнения работы 40 минут

5. Дополнительные материалы и оборудование

Нет

6. Критерии оценивания

Менее 50 %	«2»
69 - 50 %	«3»
84 - 70 %	«4»
100 – 85 %	«5»

[Введите текст]

[Введите текст]

1. LISTENING. Listen to some speakers talking about mobile phones and match the speakers (1-5) to the statements (A-E). There is one extra statement.

- A. I don't think the new centres are good for everyone in the area.
- B. I don't like the waiting room in the new health centre.
- C. My doctor doesn't take enough time with his patients.
- D. My last visit was a better experience than previous visits.
- E. A new system would be better for people who can't go to a doctor in normal working hours

Speaker	1	2	3	4
Statement				

2. VOCABULARY. Complete the text using:

Grow weak	Pitch black	Stiff neck
Sprain one's ankle	Break a leg	Save one's life

1. Ben _____ his _____ in a terrible ski accident.
2. Following a long and difficult climb, the adventures (they) finally _____.
3. Without any matches or torches, they remained stranded in the _____ of the night.
4. Lucy _____ her _____ while playing tennis
5. Sitting still in front of a computer all day can give you a _____.
6. The doctors are hoping the new treatment will _____ John's _____.

3. VOCABULARY. Choose the correct word:

1. Make slept on a hard pillow last night, so he has a **swollen/stiff** neck today.
2. Maria has not made a full recovery, as her nose runny and her voice is still **hoarse/dizzy**.
3. Jane's leg injury was so **hurtful/painful** that she had to be taken to hospital.
4. Olivia's asthma makes it difficult for her to **wheeze/breathe** while she's exercising.

[Введите текст]

[Введите текст]

4. VOCABULARY. Fill in the gaps with the appropriate word from the box. :

injury	unconscious	hoarse	running
hurts	allergic reaction	attack	aching

1. Are you ill? Your voice sounds_____.
2. Ouch! My back_____ again. I need to see a doctor.
3. I have strange rash on my face. Maybe I have an_____ on something.
4. Tom's dad has just had a heart_____.
5. She looks_____. What happened? She saw some blood and fainted.
6. What's that scar on your leg from? An old rugby_____.
7. My nose won't stop_____ and I have_____ muscles.

5. GRAMMAR. Rewrite sentences in the PASSIVE:

1. They will build a new hospital next month/
2. The Prime Minister will open the new hospital on Monday.
3. They will translate his book into Portuguese.
4. She didn't invite us to the wedding
5. Careless drivers can cause accidents.
6. Someone broke into the museum last night.
7. They stole ten paintings.
8. Someone has damaged the statue.
9. The Hermitage/ visited/ by millions of tourists every year.
10. The Hermitage/ located in Spb/Russian.

[Введите текст]

[Введите текст]

6. READING. Read the texts about sleep problems. Match the sentences (1–6) with the people (A–C). You can choose the people more than once.

Which person:

- 1 hasn't done what the doctor suggested?
- 2 has a rare problem?
- 3 has had the problem for a long time?
- 4 is getting better?
- 5 thinks some people laugh at his/her problem?
- 6 can't do the same things he/she did before?

A

Tony My sleep problem is really quite serious, but a lot of people think that it's normal and even funny. I snore at night when I'm asleep – and my wife says that it's pretty loud! Now, I know snoring isn't unusual and there is a lot of advice on how to stop someone snoring, but my snoring is different! It's linked to something called sleep apnoea. When you snore it means that you can't keep your throat open when you're asleep. In my case, I actually stop breathing for ten seconds or more. It worries my wife but I always wake up afterwards!

B

Lizzie My problem is very unusual and most people have never heard of it. It's called narcolepsy and it has changed my whole life. Narcolepsy is when people fall asleep anywhere at any time and they can't stop it. Since the problem started I've had to stop working because you can't do a good job if you fall asleep in the middle of a conversation! My friends have been very supportive but I don't like going out now because I get embarrassed about it and also I've had to stop driving as it's much too dangerous. I go to a special sleep clinic now and they're helping me a lot.

C

Robert I've had this sleep problem since I was a child and I know a lot of people who have the same problem. It's called insomnia and it means I sleep very badly. Sometimes I can't get to sleep for hours and sometimes I go to sleep OK, but I wake up in the middle of the night and then I can't get back to sleep again. It's horrible because the next day I can't concentrate on my work. The doctor gave me sleeping tablets, but I don't like taking them because they make me feel bad the next day.

Read the texts again. Are the statements True (T), False (F), or is the information Not Mentioned (NM)?

- 1 Tony doesn't snore loudly. T/F
- 2 Tony sometimes stops breathing. T/F
- 3 Lizzie sometimes falls asleep when she's talking. T/F
- 4 Lizzie doesn't think her life has changed. T/F
- 5 Robert can never get to sleep. T/F
- 6 Robert doesn't like being awake during the night. T/F

[Введите текст]

[Введите текст]

Спецификация КИМ

1. Назначение КИМ:

- выявить и оценить степень соответствия подготовки учащихся 11 класса образовательного учреждения требованиям федерального государственного образовательного стандарта среднего общего образования по английскому языку за учебный год.

2. Используемые источники при составлении КИМ:

- Федеральный государственный стандарт среднего общего образования
- УМК «Английский в фокусе» Н.И. Быковой, Дж. Дули, М.Д. Поспеловой и В. Эванс М.: Просвещение 2011 г.
- Планируемые результаты основного общего образования по предмету «английский язык» В.Г. Апальков «Рабочая программа. Английский в фокусе 10-11 класс» М.: Просвещение, 2016 г.

3. Характеристика работы:

В работе представлены задания базового и повышенного уровня

Раздел курса	Число заданий
Лексика	10
Времена глагола	10
Фразовые глаголы	5
Предлоги	3
Чтение	3
Словообразование	6
Итого	37

4. Рекомендации по проведению:

Время выполнения работы 40 минут

5. Дополнительные материалы и оборудование

Нет

6. Критерии оценивания (см. Положение о нормах оценивания по предмету)

Менее 50 %	«2»
69 - 50 %	«3»
84 - 70 %	«4»
100 – 85 %	«5»

[Введите текст]

[Введите текст]

1. Fill in: preserve, irresistible, satellite, confess, separated, abandoned, achieve, burglar, single, cope.

1. When she ___ from her husband, she moved to her parents' house.
2. It's difficult to be a ___ parent.
3. He can't ___ with stress.
4. They caught the ___ red-handed as he was carrying the stolen TV out of the house.
5. Did the man ___ to the fraud?
6. It was an ___ challenge for the two men to climb Siula Grande.
7. In the industrial part of the city there are a lot of ___ warehouses because businesses have moved away.
8. The first ___ was put into orbit by the Russians in 1957.
9. Kevin is determined to ___ his goal of becoming a lawyer.
10. The World Heritage Organisation works hard to ___ ancient sites.

2. Put the verbs in the correct form

1. We (go) to the flea market yesterday.
2. Have you typed the contract yet? – Actually I just (start) before you (walk) in.
3. When (retire) your dad?
4. I'm tired of (play) computer games.
5. I can't stand (watch) horror films.
6. I can't wait (tell) Tina the good news.
7. He is old enough (drive) a car.
8. The Great Sphinx (build) thousands of years ago.
9. I think there's someone behind us. – Yes, we (follow).
10. The new hospital (open) by the Prime minister next Monday.

3. Fill in the correct prepositions of the phrasal verbs

1. We **came** ___ a beautiful antique table at the flea market.
2. Due to the snow we **put** ___ our trip.
3. **Keep** ___ from unlit areas at night.
4. Why don't this toothache **go** ___?
5. Moving house completely **did** me ___.

4. Fill in the correct preposition

1. Pay attention ___ the teacher's instructions.
2. Why do you always insist ___ sitting here?
3. Jane recovered ___ her illness very quickly.

5. Fill in the correct word derived from the word in bold

1. Please, express your _____ with new rules directly. **DISAGREE**
2. Jack stared at Helen in _____ **AMAZE**
3. Stay in our comfortable _____ and relax in style! **ACCOMMODATE**
4. It's _____ to buy cigarettes in Britain if you're under 16. **LEGAL**
5. They admitted that it had been _____ for him to comment on the matter. **APPROPRIATE**
6. He was _____ single-minded about his career. **POSSIBLE**

[Введите текст]

[Введите текст]

6. **Read a magazine article about eco-projects. For questions 1-3 choose from the projects A-D.**

A **Monkey Sanctuary, Kruger Park, South Africa**
The Kruger Rehabilitation Centre is home to approximately 500 monkeys. At the centre much of your time will be spent caring for ill, injured or orphaned monkeys. Depending upon your skills, you will be expected to do a little general repair work around the centre, but if you don't already possess such abilities, you can learn on the job. Thanks to the fundraising efforts of earlier volunteers we are able to build a number of new facilities. In your spare time you can take advantage of the great location and enjoy spotting the country's wild animals.

B **Sea Turtle Conservation, Sri Lanka**
The Sea Turtle Conservation Project takes care of five different species of sea turtle. On this project most of your time will be spent clearing beaches in time for the turtles to come and lay their eggs there. Unfortunately, the island is still suffering from the damage caused in the 2004 tsunami, so there is plenty of repair work to be done. Yet, if you are looking for a small island with golden sandy beaches, mountains, jungle, welcoming people and you are not afraid of hard work then this is the place for you.

C **Community work with children, Kenya**
This project in Mombassa, Kenya needs your support helping children in need. Mombassa is Kenya's second largest city and home to more than 300,000 orphaned street children. The project involves caring for the children. You will also have a teaching role where you will be expected to engage in learning activities and games as well as homework support. In return you will be given a small financial reward along with a basic apartment. On your days off you can enjoy the world-renowned beaches of this stunning coastal city.

D **Building Project, Costa Rica**
Make a difference to the lives of families in the region by helping them build their own dwelling. There are approximately 150,000 people in Costa Rica who live in unsafe housing conditions. On this practical project you will be expected to help with everything from making bricks to painting walls. Once the project is complete you can take great satisfaction in knowing that you have helped to create a better future for a Costa Rican family.

Which project:

1. constructs accommodation for local residents?
2. involves looking after the breeding areas of animals?
3. teaches participants new skills?

[Введите текст]